Sri A.S.N.M. Government College (Autonomous)

(NAAC Re-accredited by 'B' Grade with 2.61 CGPA)
Palakol, West Godavari District – 534260

FEEDBACK ANALYSIS - STUDENTS 2017-2018

Feedback on curriculum is a regular phenomenon in Sri A. S. N. M Government College as it aids in the quality sustenance and enrichment of the curriculum. The college updates the curriculum periodically by closely adhering to the policies and guidelines issued by the concerned regulatory authorities.

Besides catering to the needs of the students and the demands of the employers, frequent meetings are convened wherein the Management, Controllers of Examinations, Academic Coordinator of Curricular Affairs, IQAC Coordinator and the Heads of the Departments discuss Curriculum Based issues. Structured Feedback on individual courses and the syllabus of respective departments are collected semester wise from Students, Teachers, Employers and Alumni. The collected feedback is analyzed by each department. Based on the stakeholders' suggestions and recommendations, the curriculum is designed, revised and new skill-oriented courses are introduced from time to time in the Board of Studies.

The Draft Syllabus is revised in the Board of Studies and finalized. The suggestions of the University Nominees, the Subject Experts, Industrialists and Alumni are incorporated and the Action Taken Report is presented in the next Board of studies. The curriculum is then

approved in the Academic Council and the Governing Body. The Suggestions brought forth by the distinguished members of the Academic Council and the Governing Body are realized and Action taken Report are presented and documented in the minutes of the Subsequent Academic Council and Governing Body.

Structured Feedback on individual courses and syllabus is obtained from the students and course teachers the end of each year; from the alumni during the Annual Alumni Meet and from the Industrialists and Employers during formal meetings. The stakeholders respond to Questionnaires with 09 questions on syllabus on the scales as stated herein:

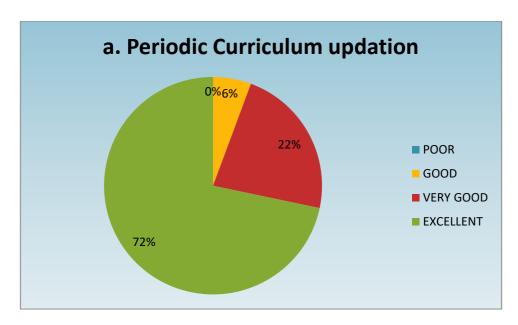
♣ Very Good - VG

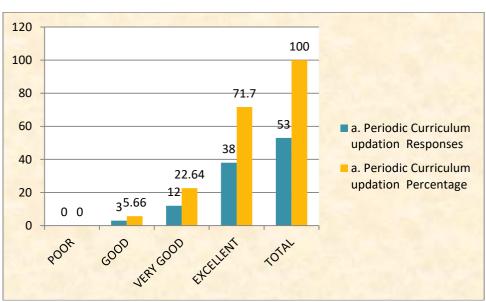
♣ Good - G

♣ Poor - P

Total Number of Respondent: 53

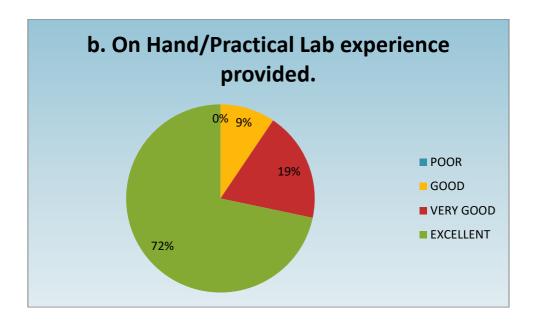
a. Periodic Curriculum updation		
Options	Responses	Percentage
POOR	0	0
GOOD	3	5.66
VERY GOOD	12	22.64
EXCELLENT	38	71.70
TOTAL	53	100

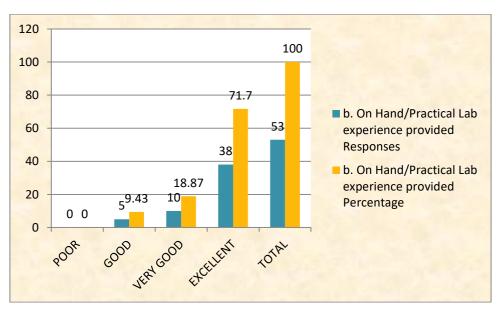




Majority of the students have given periodic curriculum is **excellent i.e. 71.70%**, No student has given poor response.

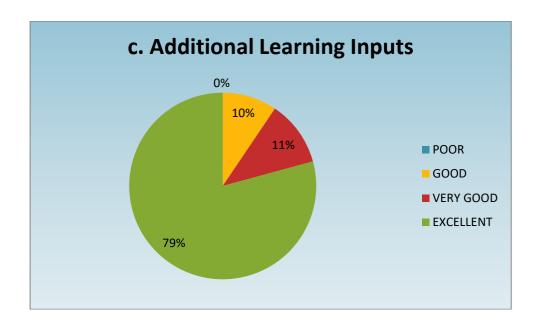
b. On Hand/Practical Lab experience provided		
Options	Responses	Percentage
POOR	0	0
GOOD	5	9.43
VERY GOOD	10	18.87
EXCELLENT	38	71.70
TOTAL	53	100.00

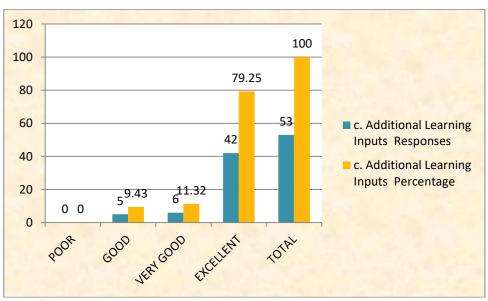




Most of the students they felt happy with Labs/practical experiences 72% of students given Excellent rating, No student has given poor response.

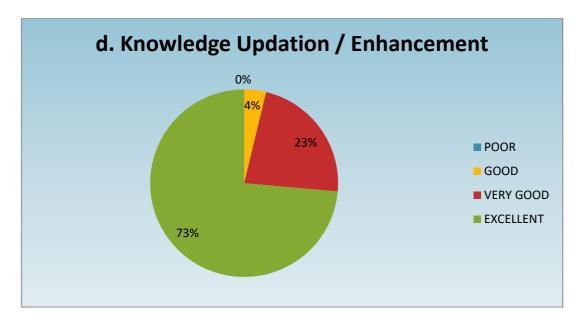
c. Additional Learning Inputs		
Options	Responses	Percentage
POOR	0	0
GOOD	5	9.43
VERY GOOD	6	11.32
EXCELLENT	42	79.25
TOTAL	53	100

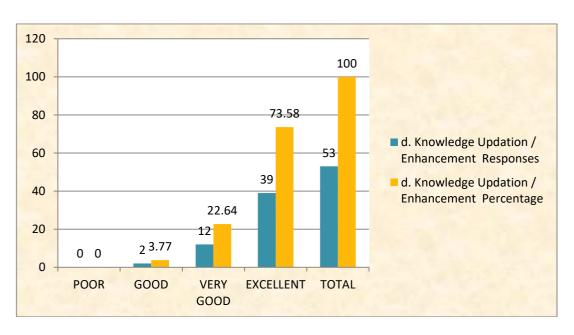




The design of the additional learning inputs are attracted **by 79.25** % **given excellent** response and No student has given poor Response.

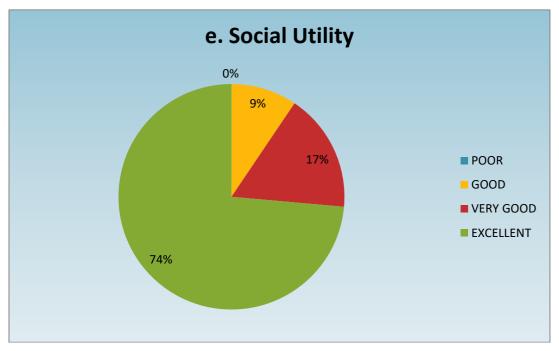
d. Knowledge Updation / Enhancement		
Options	Responses	Percentage
POOR	0	0
GOOD	2	3.77
VERY GOOD	12	22.64
EXCELLENT	39	73.58
TOTAL	53	100

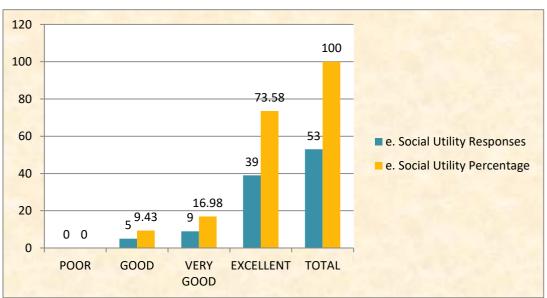




The students have shown so much interest in learning innovative technology skills 73% are given as Good feedback. No student has given poor response..

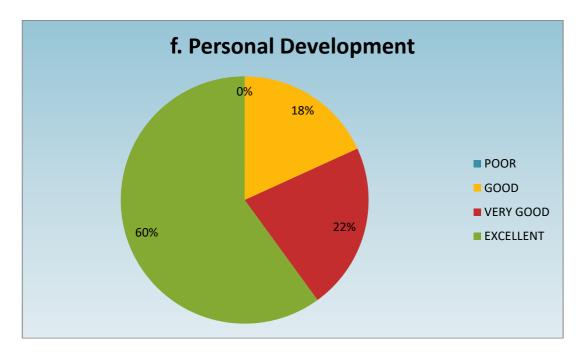
e. Social Utility		
Options	Responses	Percentage
POOR	0	0
GOOD	5	9.43
VERY GOOD	9	16.98
EXCELLENT	39	73.58
TOTAL	53	100

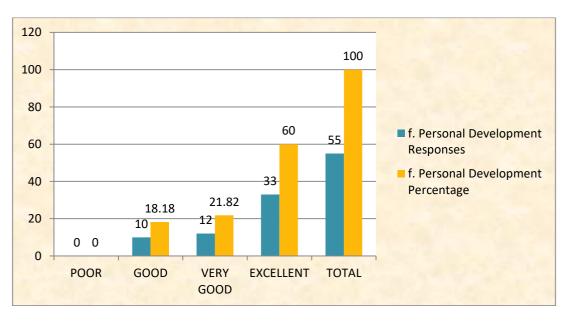




Students have imbibed social utility services to sensitize them opted more than 50% and given Excellent 74%.

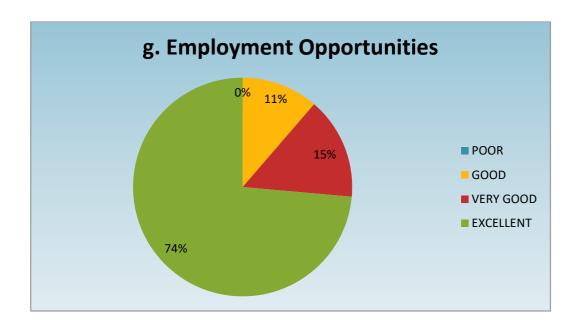
f. Personal Development		
Options	Responses	Percentage
POOR	0	0
GOOD	10	18.18
VERY GOOD	12	21.82
EXCELLENT	33	60.00
TOTAL	55	100

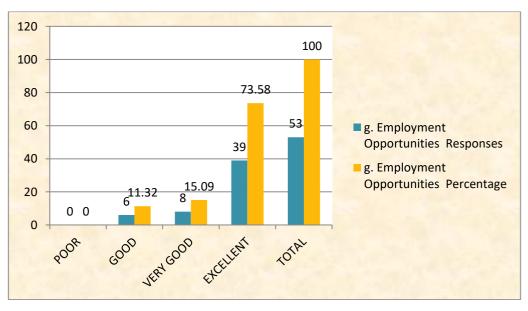




As a part of their career 59% students have chosen this is very useful. Very few students are given poor Response.

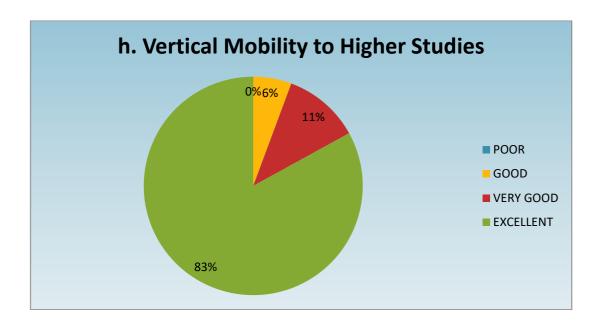
g. Employment Opportunities		
Options	Responses	Percentage
POOR	0	0
GOOD	6	11.32
VERY GOOD	8	15.09
EXCELLENT	39	73.58
TOTAL	53	100

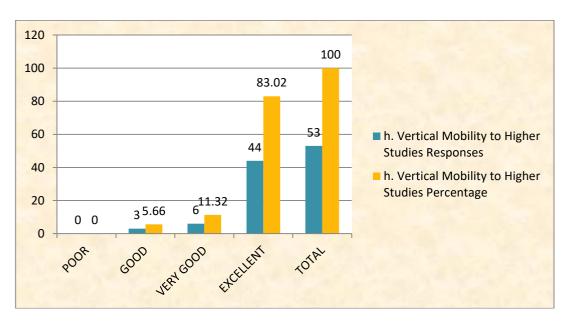




The dreams were fulfilled by conducting JKC job drives and employment opportunities 74% were given excellent feedback.

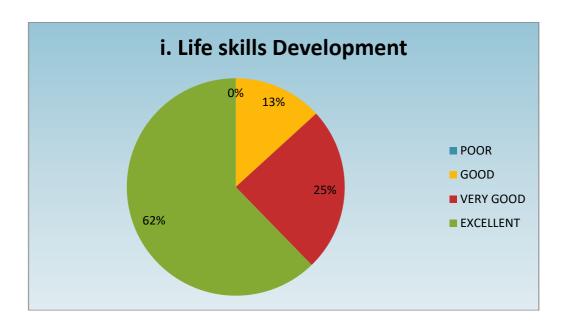
h. Vertical Mobility to Higher Studies		
Options	Responses	Percentage
POOR	0	0
GOOD	3	5.66
VERY GOOD	6	11.32
EXCELLENT	44	83.02
TOTAL	53	100

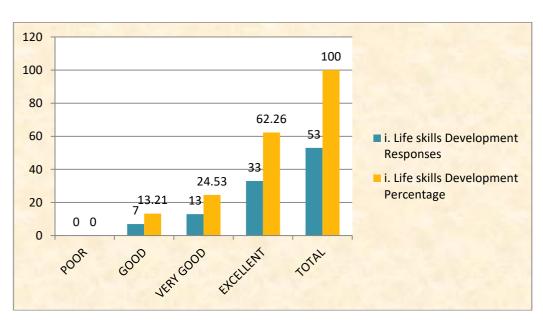




The students have concentrated to get admission in PG courses were satisfied 83% given excellent response.

i. Life skills Development		
Options	Responses	Percentage
POOR	0	0
GOOD	7	13.21
VERY GOOD	13	24.53
EXCELLENT	33	62.26
TOTAL	53	100





Students studied Life Skill Courses in their curriculum, 62% given excellent response, and almost half of the students given good and very good response.